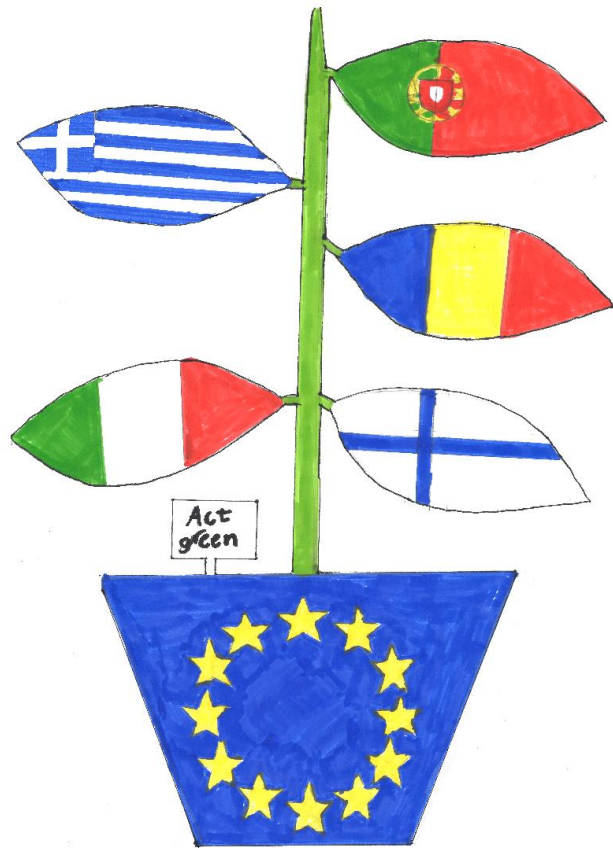




# ACT GREEN

2018-1-FI01-KA229-047262\_6



Erasmus+



Durata: 24 mesi

01-19-2018 / 31-08-2020

▶ Scuola coordinatrice:

▶ Huutijärven koulu, Kangasala (FI)

▶ Scuole partner:

▶ Nokia-Viholan koulu (FI)

▶ AG de Vialonga (PT)

▶ Scoala Gimnaziala Tiberiu Morariu, Salva (RO)

▶ Dimotiko Scholeio Plaeos Imathias (GR)

▶ I.C. Gambettola (I)

# Sette domande fondamentali:

- ▶ **Nature:** 1. Climate change, littering, pollution and construction threaten natural balance. How can we make pupils understand the influence of people on the balance of nature? How do we get the pupils themselves to work following the principles of sustainable development? How do we make the pupils influence others in order to achieve the goals of sustainable development?
- ▶ **Social skills:** 2. How can pupils learn to take responsibility for their own behavior and activities. How can we promote the decision-making skills in our pupils?  
3. Nationalism, inequality and racism are increasing. How can we promote pupils' respectful and appreciative attitude towards other people, despite their country of origin, their religion, culture, skin colour or social background?
- ▶ **Cooperation and the reduction of prejudices** (it is linked to social inclusion)  
4. How can we promote the commitment of pupils to the activities of society and thus lessen their drifting outside the society and prevent their exclusion from the society?  
5. How can we promote the pupils' motivation for studying, working peace in class, pupils' participating and teamwork skills?
- ▶ **Skills and knowledge:**
  - ▶ 6. How to promote the pupils' skills, competences and high skills needed in the future?
  - ▶ 7. How to promote the teachers' high skills and encourage them to international cooperation.

# Obiettivi

## Recycle Reuse Reduce

### Educazione ambientale

- Biodiversità
- Sviluppo sostenibile
- Cause ed effetti del cambiamento climatico

# Obiettivi

## Competenze sociali (collegato all'inclusione sociale)

- Promuovere le competenze trasversali con un particolare focus su spirito di iniziativa, gestione delle informazioni, problem-solving, team work, leadership, capacità di pianificare e organizzare, capacità comunicativa.
- Promuovere la didattica laboratoriale, centrata sul bambino.

## Cooperazione e riduzione di pregiudizi

- Favorire gli scambi relazionali fra i bambini delle scuole partner.

## Competenze e conoscenze:

- Uso delle TIC e della lingua inglese come lingua veicolare.

## Cittadinanza Attiva

# Mobilità

## Meeting transnazionali:

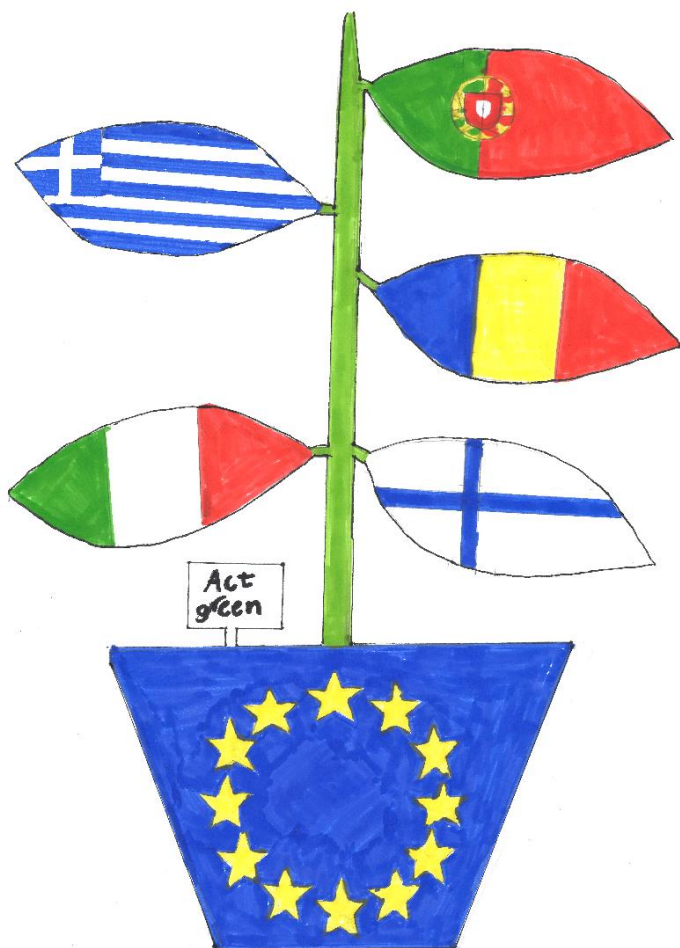
- Kangasala (Finlandia), periodo: 26-30 novembre 2018
- Salva (Romania), periodo: giugno 2020

## Scambi di studenti e insegnanti, di breve durata:

- Vialonga (Portogallo), periodo: 4-8 febbraio 2019
- Gambettola, periodo: 6-10 maggio 2019
- Nokia (Finlandia), 30/9-4/10/2019
- Platy Imathias (Grecia), primavera 2020



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Grazie per l'attenzione!