

CLIL International lesson- History in Turkey school

Unit: Big empires in the world

Topic: Ottoman Empire/ The conquest of Istanbul

Goals: The time and chronology detection

Methods and techniques : History with the method of Harezmi;

Courses are organized by interdisciplinary cooperation. Together with the classroom teacher, a psychology teacher, an English teacher, a teacher of religion, a science teacher, a history teacher, a social teacher enters the classes. Each teacher contributes in the lesson with his / her own perspective. Teachers help students to find a multifaceted solution to historical problems.

Materials: Student's book, History maps, Cartoons, Conversations, Illustrations, Songs, Videos and Songs, Drama (Role Play), Questions and Answers, Reordering

The key words or items: Byzantine, Age, Conquest, Constantine

Introduction: What do you know about the conquest of Istanbul? Have you ever seen a film or a series about it? Did you like it?

We learn about our past, how about our history used to be.

We talked with pupils, reasons of conquest of Istanbul to be specified.

Preparations for conquest will be specified. Measures taken by Byzantine state.

The results of the conquest of Istanbul will be announced in terms of Turk and World.

End of the lesson: Activity (5 mins) Pupils worked in groups for conquest ideas. The solidarity for the realization of the conquest is shown.

Assessment and evaluation: There are picture cards and name cards of the history items. The pupils play a memory game in two groups.



CLIL International lesson- Literature in Italy school

The Adventures of Pinocchio

Goals: Educational-Students will be able to name and say something about characters of the Story of Pinocchio.

Key Items: Characters of the story of Pinocchio; revision of the body parts, revision of the verb "to have got"

Correlations: English, Art, Biology

Materials and aids: Puppet of Pinocchio, book "The Adventures of Pinocchio", ppt presentation of the book, ppt presentation of the drawings made by the Italian pupils, Sheet of the wordsearch, white paper, colours.

Introduction (10 mins): Warm up (3 minutes) Brainstorming with the students for investigating their knowledge about the story.

The teacher asks to students: Do you know Pinocchio? which animals are in Pinocchio's story? (words: Puppet, cricket, fox, cat, donkey, whale)

Activity 1 (7 mins) And now let's revise together the body parts (showing the puppet and pointing the part of its body): head, eyes, nose, mouth, arms, ears, legs, feet.

First part (25 mins): Activity 2 (15 minutes) -reading of the story supported by the ppt presentation of the pages of the book.

Activity 3 (5 mins) The teachers asks questions about the characters:

What are the characters of the story? Pinocchio, Geppetto, Fire Eater, Blue Fairy, the cat and the fox. Who is Geppetto? He is a carpenter.

Activity 4 (5 mins) -Task :Find the words in a word search sheet. Students will work in groups of four. The group who first finishes the task, wins a prize.

second part (20 mins): Students in pairs will draw a scene of the story and write on it a short title.

Conclusion (5 minutes): Students past the drawing to a big sheet and make a poster.

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Erasmus+

LET'S PLAY AND LEARN TOGETHER



International CLIL Content and language integrated learning

CLIL (Content and Language Integrated Learning) methodology is a very important strategy of language teaching and learning in a multilingual Europe from a very early age that will reflex in terms of cultural awareness, internationalisation, language competence, preparation for both study and working life, and increased motivation.

All partners of Erasmus+ project „Let's play and learn together“ decided to realize this methodology as main goal of our project. We realized international lessons with this methodology at each partner's school such as Art, Music, Physical Education, History and Literature.

International CLIL lessons:

- ART in Croatian school in November 2017.
- MUSIC in Slovakian school in February 2018
- PE in Portuguese school in May 2018
- History in Turkey school in November 2018
- Literature in Italy school in May 2019

This way teachers exchanged experiences with this educational method and students tried to use English in practice.

This project is carried out with the support of the European Union.

CLIL International lesson- ART in Croatian school

How children see colours of autumn

Goals:

- Educational (obrazovni) – Ss will be able to name and say something about warm colours and say how brown is made.
- Functional – Ss will be able to draw the shape of a leaf and use temperas correctly.

Key items: Autumn, leaf, colour spectre, red, orange, yellow, brown, warm colours, shape

Correlations: English, Biology

Materials and aids: chalk, ppt presentation, white paper, temperas, cups and water, protective surface, scissors, magnets, blackboard, projector

Introduction (10 mins) Activity 1 (7 mins) – introduction into the topic, noticing and talking about the colours of autumn and their placement on the spectre

What is autumn? Show the Ss several photographs of the forest in autumn.

What happens to colours in the nature, which colours do you notice? Mostly by looking at the leaves, trees, forests... Which three colours from the colour spectre are the most prominent? Red, orange and yellow. How do we call those colours? Warm colours. We call them warm because they evoke a feeling of warmth, those are the colours of fire, danger... And what about brown? How can we get it by mixing other colours? That is the colour that is gained by mixing several colours – red, yellow, black, orange...

Activity 2 (3 mins) – warm-up, the shape of leaves

What shape have leaves got?

Ss draw simple leaves on the board for 2-3 minutes.

Middle part (27 mins) Activity 3 (27 mins) – painting using temperas, combining autumn colours

In what way could you paint a leaf in autumn colours? Can we have more than one colour on one leaf? Yes, we can.

Ss take a piece of white paper from their art paper folders and use the yellow tempera to make an outline of the imagined leaf. The leaf is roughly the size of half the paper. They don't use pencil. After that they fill the space of the leaf with different warm colours and shapes. They can paint with their fingers. They use little water and don't always wash their brushes, but leave the former colour on the leaf and add a new one. In this way the painting will be rich with colours and tones.

They don't need to paint the veins of the leaf. They colour the background in several colours according to their choice. In their work they can use other colours as well, but in smaller quantities.

The leaf can be drawn and afterwards cut out and be put together on a big piece of paper to compose the shape of a tree.



CLIL International lesson –Music in Slovakia

Pupils at the age 7 - 11 from Croatia, Italy, Portugal, Slovakia and Turkey.

Topic : Musical instruments and the orchestra

The goal : English in interaction with knowledges from Music.

Work :

1/ Pupils worked with interactive board.

/ The teacher welcomed all participants and explained the topic.

2/ At first pupils followed the presentation and learnt names of musical Instruments: violin, viola, bass, trumpet, saxophone, flute, drum, guitar, piano, ...

3/ Pupils listened to samples of music and guessed which instrument is it?

4/ We talked about the orchestra, where the musical instruments are placed, in which row.

5/ Pupils matched the instruments with their names in English in interactive board.

6/ Pupils sang English song together.



The anthem of the project In the second part of this lesson we created the anthem of our project.

1/ Each partnership school created the text in native language showing the relationship of pupils to this project.

2/ We created the refrain in English together.

3/ We created the music to the text and sang the anthem several times together. Great international activity.

We sang this anthem in international program „ Let's sing and dance together“ for parents, grandparents and community.

Conclusion: Pupils understood all questions and answered correctly using knowledges from Music. They were making the anthem very actively. They broadened their vocabulary.

CLIL International lesson-PE in Portuguese school

Physical education

Objectives: • Obtain harmonious (physical-mental) body development;

- Acquire body control;
- Develop motor skills;
- Develop the ability to use movement as an instrument of communication and expression;
- Acquiring behaviours and values related to personal and social adjustment;
- Develop attitudes favourable to physical activity.
- Recognize the body as a whole and differentiate each of its parts through movement;
- Identify and make movements, discriminating the different speeds and trajectories, in the displacement of the body and objects.
- Improve performance in activities that require strength, endurance, flexibility, agility and speed;
- Cooperate in the activities of groups, accepting diverse roles;
- Improving English;
- Having class in a different language;
- Knowing words in English about physical education.

Prepare a Presentation / Coreography to present to the community in “Feira das Profissões”

At the end:

All students created the international dance together, they trained it and then on Friday performed during School Day and in program „ Let's play together.“

Activities/ Strategies: Warming up:

• Running around the enclosure handling balls. (English instructions)

• Playing “China-Japan game” (game rules explained in English)

“Hot N Cold” by Katy Perry song - coreography learning. (english instructions)

Resources: Sports Hall Physical education materials (basket and futeball balls)

Computer and music columns

Evaluation: Direct Observation

