

CLIL lesson– Physical Education in Slovakia school

Pupils of 1st and 2nd class

Topic : Games and playful activities matched with songs

Goal: CLIL - English in interaction with knowledge from Science/ body

Work : CLIL in PE was interesting, funny and useful.

1/ Warm-up: Pupils listened to all instructions in English:

Stand up, Hands up, Hands down, Run, Stop, Jump, Turn around. Grab your head, grab your knees, ...

2/ Pupils take some exercise, sing songs about body and show the parts of body.

Conclusion:

Pupils understood all instructions, they were very active, trained together, cooperated. They played games, danced together. They broaden their vocabulary.



CLIL lesson– Physical Education in Turkey

Pupils of Kindergarten

Topic : Games and playful activities matched with songs

Goal: CLIL - English in interaction with knowledge from Science/ body

The key words or items:: Tag, warm-up exercises, low serve, skipping rope, free throws

Introduction:: CLIL in PE is very useful and pupils can experience their body and have fun.

1/ Warm-up: Teacher reminds the pupils the words related to body parts: head, neck, shoulder, arm, hand, foot/feet, knee, leg, finger.

2/ Respecting rules, teamwork, building class community



End of the lesson: Pupils understood all instructions, they were very careful in imitating the teacher's asanas; they trained together, and enjoyed this activity.

Our Partners:

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Erasmus+

LET'S PLAY
AND LEARN TOGETHER



CLIL – Content and language intergrated learning or teaching

CLIL (Content and Language Integrated Learning) methodology it's very important strategy of language teaching and learning in a multilingual Europe on a very early age that will reflex in terms of cultural awareness, internationalisation, language competence, preparation for both study and working life, and increased motivation.

All partners of Erasmus+ project „Let's play and learn together“ decided to realize this methodology as main goal of our project. We realized international lessons with this methodology at each partners school such as Art, Music, Physical Education, History and Literature.

At our schools CLIL lessons:

- Physical Education in Croatian school in November 2017.
- Physical Education in Slovakian school in February 2018
- Physical Education in Portuguesse school in May 2018
- Physical Education in Turkey school in November 2017
- Physical Education in Italy school in May 2019

This way teachers exchanged experiences with this educational method and students tried to use English in practice.

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CLIL lesson-PE in Croatian school

Practicing specific sport skills

Goals:

- Educational (obrazovni) – learning how to do specific skills in volleyball, basketball and football
- Functional – students will improve their low serve, leading and passing the basketball ball, throwing free throws, jumping over the skipping rope

- Educational (odgojni) – respecting rules, teamwork, building class community

Key items: Tag, warm-up exercises, low serve, pass the ball, lead the ball, skipping rope, free throws

Correlations: English

Materials and aids: basketball, football, volleyball balls, skipping rope, PE equipment

Introduction (10 mins)

Activity 1 (5 mins) – warm-up

The students stand in line and the teacher announces the beginning of the lesson.

The students play tag in pairs. They pair up by taking hands and one pair has to catch another. When someone else is caught, they form a chain and continue to chase others.

Activity 2 (5 mins) – warm-up

The students stand in line and count to threes. They stand in line one, two or three depending on which number they were and one student leads the warm up stretching activities.

Middle part (30 mins)

Activity 3 (20 mins) – practicing passing the ball in basketball, jumping over the skipping rope, low serve in volleyball

This activity is threefold. Students are divided into three groups and exchange places to practice each of the three activities. They switch when the teacher gives the signal.

Activity 4 (10 mins) – Team competitions

The students were divided into two groups. They competed in leading the basketball ball, running while jumping over the skipping rope and leading the football ball.

Ending (5 mins)

Activity 5 (5 mins) – Free throws

The students practiced throwing the ball through hoops.

The lesson ends by gathering in a circle and shouting: 5b is the best!

CLIL lesson –PE in Italy

Pupils of the 3rd classes

Topic : Yoga for children

The goal : CLIL - English in interaction with Science (body parts and animals)

Work : CLIL in PE is very useful and pupils can experience their body and have fun.

1/ Warm-up: Teacher reminds the pupils the words related to body parts: head, neck, shoulder, arm, hand, foot/feet, knee, leg, finger.

2/ Pupils listened to all instructions in English relating the different Yoga's asanas and practised them, by imitating the teacher and each other.

Conclusion: Pupils understood all instructions, they were very careful in imitating the teacher's asanas; they trained together, and enjoyed this activity. They learned different asanas (dog, cat, butterfly, cobra), they learned to relax, and perceive their body parts. They strenghtend their vocabulary concerning the body parts.



CLIL International lesson–Physical Education in Portuguese school

TARGET: Pupils from Croatia, Italy, Portugal, Slovakia and Turkey (8-13 yearold)

Objectives:

- Acquire an harmonious (physical-mental) body development and body control;
- Develop motor skills;
- Develop the ability to use movement as an instrument of communication and expression;
- Acquiring behaviours and values related to personal and social adjustment;
- Develop attitudes favourable to physical activity;
- Recognize the body as a whole and differentiate each of its parts through movement;
- Identify and make movements, discriminating the different speeds and trajectories, in the displacement of the body and objects;
- Improve performance in activities that require strength, endurance, flexibility, agility and speed;
- Cooperate in the activities of groups, accepting diverse roles;
- Improving English;
- Having class in a different language;
- Knowing words in English regarding physical education;
- Develop an International group Coreography to show to the community.

Activities / Strategies:

- With English instructions we made an warming up of all the body parts, and a running around the enclosure handling balls.
- We played the “China-Japan game” with all the instructions in English language;
- We’ve prepared an International Group Coreography (english instructions).

Conclusion: At the end, all the students learned physical education english words and body parts in English. They worked as a group to play the game and they’ve prepared a group coreography with all the instructions in E.nglish.

